



## **WELCOME TO THE GLOBAL GEOSCIENCE PROFESSIONALISM GROUP (GGPG)**

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**FOUNDED ON A DESIRE TO STRIVE  
FOR AND MAINTAIN EXCELLENCE  
IN GEOSCIENCE PROFESSIONALISM  
GLOBALLY IN THE PUBLIC INTEREST**



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## GGPG PURPOSE

- Promote greater understanding of the role and importance of geoscience professionalism
- Facilitate communication and collaboration between geoscience professional organizations
- Provide easy access to geoscience professional organizations' standards, codes, continuing professional development, and complaints and discipline information
- Provide information on pathways to attaining geoscience professional qualifications



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## GENERAL INFORMATION

- Composition
  - Members – geoscience professional organisations (voting)
  - Observers – learned societies/associations (non-voting)
- Decisions by majority vote
- Virtual Meetings at least twice a year; more often as required
- Member elected Chair, Vice Chair, and Treasurer



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# STRATEGIC PLAN – 2021-2023

GGPG Strategic Plan 2021 to 2023 - Overview of Goals, Aims and Actions

## Goal I. Promote the principles and practice of professionalism in the geological sciences

Aims (Goal I)	Work Planned	Actions Completed	Specific Actions (Goal I)	Priorities & indicative timing				Lead/ co-ordinating member of GGPG (Note if funds required)
				2021	2022	2023	Post 2023	
1 Communication and dissemination	Establish GGPG Website and populate with materials relevant to the identified objectives of the Group and to support other strategic priorities.		Action I-A. Design and Launch GGPG website to create functionality and support other strategic priorities.	L	H			(Funds required)
			Action I-B. On GGPG website, create and maintain an open-source record of all materials, presentations and articles relevant to professionalism in geoscience.	L	H	H	H	
			Action I-C. Create a set of (approximately 4) core slides on the objectives of the GGPG and the fundamentals of professional geoscience practice	H				
			Action I-D. Web-publish e-pamphlets/Fact Sheets etc on ethics and professionalism in geoscience including case studies.	L	M	M	M	
			Action I-E. Engage all member organisations of GGPG in its work- seeking their views on what they want to get out of belonging and what they are prepared to put in and supporting representatives to report back to their home organisations.	H	Ongoing			
2 Grow the GGPG membership – Members and Observers	Grow the GGPG Members and Observers – Establish strong networks between professional geoscience organisations and international organisations		Action I-F. Membership drive - Contact potential Member organisations (e.g. national geoscience professional organisations/associations with established code of ethics, membership/licensing requirements, <i>competence</i> and discipline process).	H	M	M	M	
			Action I-G. Membership drive - Contact potential Observer organisations, potentially not traditionally associated 'professional geoscience' (e.g. national geoscience organisations/learned societies etc) with an interest in understanding, possibly developing, professional geoscience understanding, requirements, processes in their country.	H	M	M	M	
			Action I-H. Develop networks/relationships with professional geoscience related organisations (e.g. UNECE-UNFC/UNRMS, CRIRSCO, EGU, AGI, IAPG, National Academies of Science)	L	M	M	M	

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## Goal II. Offer tangible professional practice support to all parts of the geoscience community

Aims (Goal II)	Work Planned	Actions Completed	Specific Actions (Goal II)	Priorities & indicative timing				Lead/ co-ordinating member of GGPG (Note if funds required)
				2021	2022	2023	Post 2023	
3 Common definitions, requirements, processes, professional codes & standards	Survey Membership to document organisation/ association membership/ licence requirements, codes of ethics, complaints & discipline processes etc.		Action II-A. Survey membership to document summary information for each member on: <ul style="list-style-type: none"> <li>Definitions of practise of professional geoscience</li> <li>Licensing/Membership requirements</li> <li>Available designations</li> <li>Codes of Ethics</li> <li>Complaints and Discipline Processes</li> <li>Regulated profession (legislated) or not (legal limitations on professional geoscience practise)</li> </ul>	H	M	M	M	
			Action II-B. Create a map-based web tool on GGPG website allowing interrogation of the information (by clicking on locations on the map) to provide information on the results of Action II-A.	L	M	H		(Funding required)
			Action II-C. Survey membership professional codes and geoscience practice standards and make results available through the GGPG website.			H		
			Action II-D. Develop materials and resources to make available to the geoscience community (especially academia) on professional codes (of ethics/conduct and professional practice standards) and how they are used to regulate professional practice, promote good <i>practice</i> and train new geoscientists.			M	H	
			Action II-E. Network with the UNECE "Competent Persons Task Force" to support, advice, and understand requirements and standards for the ongoing development of the competency framework for professionals using the United Nations Framework Classification.	L	H	M	M	

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Aims (Goal II)	Work Planned	Actions Completed	Specific Actions (Goal II)	Priorities & indicative timing				Lead/ co-ordinating member of GGPG (Note if funds required)
				2021	2022	2023	Post 2023	
			Action II-F. Develop and disseminate to the geoscience community internationally information on support of the adoption of Codes of Ethics/Conduct and Codes of Practice (modelled on AGI Ethical Code guidelines, CRIRSCO reporting codes and other international or international codes and standards that may be relevant (possibly UNECE Competent Persons))			H		
4 CPD and Mentoring Programs	Document Member CPD programs – Revisit and update CPD information collected under the TGGGP	Previous CPD data collected under the TGGGP	Action II-G. Review and update (using member survey) CPD data previously collected, and analyse and report findings to Group and eventually on GGPG website (especially for students, academia and HR).	H				
			Action II-H. Create model guidance materials and templates based on best international practice for CPD program (fundamental principles, documents/materials) and disseminate via website and network.		H			
			Action II-I. Collect Mentoring data, analyse and report findings to Group and eventually on GGPG website (especially for students, academia and HR); with the consideration of the goal of international mentoring.			H		
			Action II-J. Create model guidance materials and templates based on best international practice for Mentoring program (fundamental principles, documents/materials) and disseminate via website and network.			H		

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# THANK YOU

Questions? Contact – [info@geoscienceprofessionals.com](mailto:info@geoscienceprofessionals.com)



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